St John Fisher Catholic Primary School

Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education which meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

Where a child is self-isolating at home or a class bubble or year group is closed a work pack will be sent home with paper-based learning.

Where partial or full school closure takes place the school will use the COVID REMOTE learning tab on its website for remote learning http://st-john-fisher.oxon.sch.uk - On this page will be important information regarding remote learning during absence from school.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. If you click on your class page you will see specifically the curriculum expectations set by your class teacher.
It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Before beginning work, children should make sure they have everything they need: pen, pencil, paper etc. Make sure they are comfortable and in a good position to learn. Try and establish a routine, just like being in school. Children should try to take regular exercise and eat a balanced diet, and a good night's sleep. Please encourage them to try their best!

The Overview

EY's

- https://hungrylittleminds.campaign.gov.uk/

- https://www.twinkl.co.uk/resources/home-early-years/early-years-class-management/school-closure-home-learning-classroom-management-eyfs-early-years

KS1 & KS2

The daily timetable will include:

- Maths – White Rose Maths/Classroom Secret Kids
- Reading – Using the Oxford Owl online scheme
- Writing – Using Pobble365
- Spelling – Class page on school website
- Phonics – Using Oxford Owl
- Foundation subjects - learning linked to the year group curriculum – Using our school website/BBC Bitesize/links below
- IT – using Purple Mash

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/	(No login required – free to use at home). Using White Rose maths, children will need to select the appropriate year group they are in and then select the week – as directed by their class teacher. They then select a lesson to complete; this includes a video and subsequent questions.
	https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4	Super Movers is a campaign from the Premier League and BBC to help get a generation of pupils up and moving while they learn, using song and movement routines.
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading is everything. Read as much as you can at home, as we celebrate our Year of Reading. Children are to read from their own reading book or download and read a free e-book from Oxford Owls.
WRITING	https://www.pobble365.com/	A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided

SPELLING		Weekly spellings will be published on the Class Page for those children in KS2 using the strategies learnt in class.
PHONICS	https://www.oxfordowl.co.uk/please-log-in	Phonics activities based on the Phase your child is working from.
FOUNDATION SUBJECTS	https://www.st-john-fisher.oxon.sch.uk	Visit your class page on our school website. First, click on the 'Children' tab on the home page. Then click on your child's class and the Home learning tab for that class. Children can select the subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning. Cornerstones Curriculum – Projects based upon current Topic of learning can be provided for children to select from.
	https://www.bbc.co.uk/bitesize/this-terms-topics	Log on to the BBC Bitesize. It is the BBC's free online study support resource for school-age pupils in the United Kingdom. Select your year group, then select the subject you wish to develop, or the subject that your class teacher has directed you to. As of November 2020 BBC Bitesize is available through the CBBC channel.
	https://www.purplemash.com/sch/stjohnfisher	Use your Purple Mash account to do some great IT work. You can practise your coding skills as well as developing your digital literacy. You can also use it to keep on top of your French, as well as completing any 2do activities set by your class teacher linked to Maths and Literacy, such as Spelling, Grammar, Phonics or writing.
	https://www.duolingo.com/	Children can be directed to select French. Duolingo is a free website made for language learning. One for all the family. Not specifically made for schools and you can pick whichever language you like. An initial assessment helps to pick up your current level if you want to improve rather than start from scratch.

Providing feedback

Pupils can send any completed work to teachers via the school office admin email www.stjohnfisher@dbmac.org.uk. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address. Teachers will email back feedback if required, BCC copying the Principal into any correspondence. Any response should be made within 48 hours. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the Pastoral Team on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

This policy is linked to our:
- ✓ Positive Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct