

Coverage of National Curriculum Objectives

History

Objective Pupils should be taught about:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	X	X				
events beyond living memory that are significant nationally or globally	X	X				
the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	X	X				
significant historical events, people and places in their own locality.	X	X				
changes in Britain from the Stone Age to the Iron Age			X	X		
the Roman Empire and its impact on Britain			X	X		
Britain's settlement by Anglo-Saxons and Scots			X	X		
the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			X	X		
a local history study			X	X	X	X
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066					X	X

the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China			X	X		
Ancient Greece – a study of Greek life and achievements and their influence on the western world			X	X		
a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.					X	X