

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£22,911
Total amount allocated for 2021/22	£17,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£18,920
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£36,920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: <i>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation:	
			%80	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensuring that each class has two hours of specialist PE provision in curriculum time.</p> <p>Providing opportunities for active and engaging playtimes</p> <p>Providing after school clubs in a wide range of sports</p> <p>Offering opportunities to represent the school in competitions for all</p> <p>SEN PE club to ensure all are extended</p> <p>Wide range of sports coaches in offering a variety</p>	<p>NB hired as a sports coach to ensure this enhanced provision for each class and to allow pupils to have sufficient staff for competitions</p> <p>Constant flow of new resources for playtimes to ensure pupils are active and engaged</p> <p>Entry fees to competitions and fun days to ensure all children get wider opportunities</p>	<p>£16,500</p> <p>£1,500</p> <p>£50</p>	<p>Pupils are noticeable more active at playtimes</p> <p>Pupil voice and parent voice has highlighted the enjoyment and engagement of children across year groups</p> <p>Children have timetabled PE for 2 hours</p>	<p>Continuation of playground equipment</p> <p>Look at ways to build young leaders to playtimes</p> <p>Can we provide swimming in school through a pop up pool next year</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %90
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Highlight the links between PE and SS and mental and physical health and well being.</p> <p>Use it as a driver to get children in to school to help whole school improvement in attendance.</p>	<p>Offer Daily Mile before school to open up the site for parents.</p> <p>Offer active breakfast club activities to targeted families</p> <p>Offer a wide range of exciting and engaging sporting opportunities for all to encourage children partake in physical activities</p> <p>Promote these successes and build a culture in the school</p> <p>Book MHWB workshops linked to physical health and wellbeing</p> <p>Annual inspection of PE equipment to ensure requisite standards of safety and optimal learning environment</p> <p>Upgrade to facilities in Early Years playground to create a safer and more aesthetically appealing play area which can be utilised for organised sport and games as part of the P.E. curriculum</p>	<p>Included in total costing for sports coach</p> <p>Included in total costing for sports coach</p> <p>Included in total costing for sports coach</p> <p>£700</p> <p>£600</p> <p>£250</p> <p>£3,500</p>	<p>Attendance has improved for selected pupils, which is a whole school target</p> <p>Teachers and parents have noticed an uptake in sporting competitions and wanting to go and compete to represent the school</p>	<p>Extend morning provision</p> <p>Keep track of who is going and monitor individuals.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%80
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide teachers with a wide range of high quality sports coaches to learn from across different sports. Offer CPD opportunities for all staff in PE.	Hockey and cricket coaches have delivered blocks of lessons in school which have been attended by all staff to learn a new sport C2S are booked to deliver CPD as a staff meeting NB has supported staff, especially ECTs in their provision	Arranged by NB and Included in total costing for sports coach Included in total costing for sports coach Included in total costing for sports coach	Teachers have shown through observation a noticeable improvement in their delivery – as mentioned by OFSTED	Continue to build variety

Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation: 85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children to opportunities to experience a wide range of sports throughout the year to find one they love	<p>We have booked in a range of specialist coaches, such as in hockey and cricket, and have a well structured curriculum to ensure wide range of coverage of sports</p> <p>Funding is spent on resources to ensure these can be delivered</p> <p>We have attended multiple off-site sporting events such as swimming lessons at local pool</p> <p>SEND group</p> <p>After School Clubs offering a variety of sporting activities including football and golf</p>	<p>Included in total costing for sports coach</p> <p>£1,500 (also included above in Key Indicator 1)</p> <p>£1,100</p> <p>Included in total costing for sports coach</p>	Every child in the school has been on a sports related trip this year to experience a wide variety of different events	Monitor and continue to target those in need of more experiences

Key indicator 5: <i>Increased participation in competitive sport</i>				Percentage of total allocation:
				%10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that every child has the opportunity to compete and those who are G&T can push themselves at a regional level.	<p>Ensure that the school build links in the local area and enters a wide range of competitions</p> <p>Ensure funding is there for staffing, transport and training</p> <p>Sporting rewards to help incentivise children to compete</p>	<p>£500</p> <p>£400</p>	<p>Children have competed in football, netball, hockey, cricket, athletics, swimming, cross country, rugby, gymnastics and multi-skills across the year</p> <p>Our small school has seen huge success and has represented Oxfordshire in regional competitions</p> <p>We have built good links with Radley college and TOA to ensure all can compete</p>	Map our a clear cycle

Signed off by	
Head Teacher:	Luisa Penman
Date:	20/07/2023
Subject Leader:	Paul Higgins
Date:	20/07/2023
Governor:	Ian Courtney
Date:	